## WORKSHEET 15 INFORMATION FOR SCHOOL STAFF

With the help of members of your child's healthcare team, complete this worksheet and share it with your child's teacher, school nurse and/or school administration.

Disclaimer: This worksheet is intended to act as an informal guide for helping you communicate your child's needs to his or her teacher, school nurse, and/or school administration. This worksheet is not a formal Individualized Education Plan (IEP) or 504 Plan.

STUDENT INFORMATION	
Name:	Grade:
Date of Birth:	Teacher:
PARENT(s)/GUARDIAN(s)	
Name:	Name:
Phone:	Phone:
Phone:	Phone:
Email:	Email:
EMERGENCY CONTACT	
Name:	Phone:
Relation:	Email:
Phone:	
EMERGENCY CONTACT (Secondary)	
Name:	Phone:
Relation:	Email:
Phone:	
HEALTHCARE PROVIDER	
Name:	Phone:
Hospital:	Email:

Rec	quested Accommodations
	Permission to wear a hat, scarf or other head covering
	Snacks in classroom
	Water, sports drinks or other liquids in classroom
	Additional bathroom breaks
	Gel or liquid hand sanitizer at student's desk
	Space to rest, as needed
	Additional time for changing classes
	Extra set of books to keep at home
	Other
	Other
	YES (Explain) NO
lmn	nediately Alert the Parent/Guardian to Any of the Following:
	A fever of 100.4°F or higher
	Exposure to illness at school (For example, chicken pox, flu, strep throat, pink eye, etc.)
	Exposure to illness at school (For example, chicken pox, flu, strep throat, pink eye, etc.)  Active bleeding, including nosebleed, bruising, or blood in urine or stools
_	
	Active bleeding, including nosebleed, bruising, or blood in urine or stools
	Active bleeding, including nosebleed, bruising, or blood in urine or stools  Central line issues including swelling, puss, redness or pain

I FAMILY WORKBOOK Page 2 of 4

## Tips to Reduce Risk of Illness and Infection in the Classroom

- O Provide frequent opportunities for students to wash their hands.
  - O Students should wash hands with warm soap and water for 20 seconds.
  - Students should always wash hands after using the restroom, before and after eating, after recess or PE, after being outside, and after coughing or sneezing.
- Teach students to cover their mouths or noses with tissue when coughing or sneezing. If no tissue is available, they should cough or sneeze into their elbow or upper arm, not into their hands.
- O Make gel or liquid hand sanitizer available in the classroom.
- O Use disinfecting wipes to wipe down desks and school supplies.

## **Medication Information**

Student Name:	Date of Birth:
Grade: Teacher:	
Medication Name:	
Start Date:	
Condition for which medication is being administered	
Type (for example, pill, liquid, injection)	
Pill/Tablet Liquid Injection Topic	cal Inhaler
Required Dosage:	
Time/Frequency of Administration:	
If PRN (as needed), for what signs and/or symptoms:	
If PRN, how soon can the dosage be repeated?	
Side-effect information (For example, expected side effects and	d/or side effects that require emergency medical help)
Additional information (For example, take with food)	
Prescribing Provider:	
Phone:	
Pharmacy:	
Phone:	

4 I FAMILY WORKBOOK Page 4 of 4